

# Senior Disability & Wellbeing Adviser

Professional Support Services

**Candidate Information Pack – November 2024**





# A Welcome from the Vice-Chancellor



We have been developing leaders, entrepreneurs and innovators at the Royal Agricultural University (RAU) ever since 1845.

The very first agricultural college in the English-speaking world, the RAU was established at a time of burgeoning industrialisation and urbanisation when enlightened individuals, and members of agricultural societies, recognised that the transformation of UK agriculture – needed to increase food production – could only be achieved through education, and the application of science and innovation.

“Practice with Science” was the mantra of our founders, as indeed it still is, as we pursue our mission to equip a new generation of graduates to meet the most pressing challenges that face us in the world today – climate change, food security, sustainable land use, biodiversity loss, heritage management, and so on.

Our strategy rests on three pillars: Quality, Reach, and Sustainability. We want to be the very best in all that we do at a local level, a national level, and a global level, and to do so in as sustainable a way as possible. We aim to be a solution- provider – the country’s leading, and indeed the UK’s global, university in sustainable farming and land management.

With a family of 17,000+ alumni world-wide, we are proud of our heritage and we aim to be as societally relevant in the future as we have been in the past.

If you would like to play a leading role in shaping the future development of the RAU and you share our passion and commitment to the land-based sector - to agriculture, food and the environment; real estate land management; rural business and entrepreneurship; cultural heritage and equine management and science – then we would be delighted to hear from you as a prospective member of our staff.

Thank you for your interest in the Royal Agricultural University.

Best wishes

A handwritten signature in black ink that reads "Peter McCaffery". The signature is written in a cursive, slightly slanted style.

Professor Peter McCaffery  
Vice Chancellor

# About the Royal Agricultural University

## Where Are We Now

The RAU is as socially relevant today as it has been throughout our 177-year history. Our mission today bears testament to the foresight of our founders as we aim to equip a new generation of graduates to meet the most pressing challenges that face us in the world today – climate change, food security, sustainable land use, biodiversity loss, heritage management and so on.

A 'university without walls', science-based and practice-centred, with over half of our research adjudged 'world-leading and international in quality' we are the leading specialist university in England.

One of only six Universities (and the only small specialist provider) recognised as a National Centre of Excellence by the Institute of Enterprise and Entrepreneurship our Farm 491 is also the UK's leading agri-technology incubator and accelerator.

We are the leading supplier of rural chartered surveyors in the UK and our Rural Estate Land Management has been rated one of the top 6 business schools in Europe with 165 of our Alumni in Director roles in the major national and international firms.

In the National Student Survey (2022) we were ranked the top university in the UK for being a 'Learning Community', fourth for overall student satisfaction across English Universities and top 10 for both Academic Support and Organisation and Management while outperforming all 24 universities of the Russell Group.

## Our heritage

The Royal Agricultural University (RAU), formerly the Royal Agricultural College, was the first agricultural college in the English-speaking world. The first 25 students were admitted in September 1845.

From its early days, the College was staffed with innovators and pioneers and made a considerable impact on farming practice and agricultural science. In 2013, the Privy Council awarded the College full University Status with Taught Degree Awarding Powers, in recognition of its long record in the provision of higher education.

## The present

The RAU has some 1,100 students studying a range of subjects, including agriculture, animal science, business, environment, equine science, farm management, food, real estate and rural land management. Set on the edge of Cirencester in the beautiful Cotswold countryside, its small size provides an exceptional sense of community amongst students and staff, which supports, develops and encourages students from all backgrounds to achieve their ambitions.

The University motto is 'Arvorum Cultus Pecorumque', a quotation from Virgil's Georgics, meaning 'Caring for the Fields and the Beasts'. This maxim has been enduringly relevant for a University which, in every area of its activity, has worked to promote sustainable use of the land, safeguard the environment and animal welfare and the wellbeing of rural communities. The RAU prides itself on combining subject expertise

## The future

Our vision is to be the UK's global university for sustainable farming and land management, enabling communities across the world to thrive in harmony with nature. We will pursue our vision by focusing on three outcomes which run through all we do:

- **Quality** - a global reputation for excellence and leadership across our teaching, research and engagement.
- **Reach** - a growing, diverse and inclusive community of students and partners in the UK and internationally.
- **Sustainability** - a showcase for sustainable and resilient management, through our land and estate, our finances and our culture.

The RAU strategy is available here: <https://www.rau.ac.uk/about-rau/our-vision-and-strategy>

## University Values

As a University we have chosen five values to underpin our learning community. These are the values which we will all work by and for which we want the RAU to be known. We are:

- **Collaborative** - we believe in the power of working together. We are stronger as a community of practice - inspiring each other, identifying shared goals, and providing reciprocal support leads to greater success.
- **Open-Minded** - we are receptive to new ideas and we value the diversity of experiences and skills. We are committed to listening to everyone across the RAU community.
- **Resourceful** - we adopt creative approaches to achieve our goals while setting higher standards, promoting professionalism and sustainability.
- **Responsible** - individually and collectively we take accountability for our actions working with integrity to achieve the highest ethical standards.
- **Inclusive** - we acknowledge the fundamental value and dignity of all individuals and are committed to maintaining an environment that seeks to eliminate all forms of discrimination and respects diverse traditions, heritages, and experiences.

## Recent RAU Highlights

- In 2022, the RAU emerged as the leading specialist university in England for research in the latest round of the Research Excellence Framework (REF) which commended more than half of our research as 'world-leading and international in quality'.
- The RAU partnered with Uzbekistan's Ministry of Agriculture to open a new International Agriculture University in the nation's capital Tashkent in October 2022. Franchising some of our existing degree programmes, IAU students access a blend of face to face and online

lectures and resources, with new degrees and modules being developed to suit Uzbekistan's conditions and international trade ambitions.

- The RAU was re-approved as a Centre of Excellence for Enterprise Education by the IOEE (Institute of Enterprise and Entrepreneurs) for a further three years from November 2022 – the only small and specialist university in the UK to have been granted the IOEE's Centre of Excellence status.
- The Office for Students (OfS) awarded the RAU £5.8m, the maximum amount available, to develop a new Land Laboratory Teaching Centre which will provide an integrated, state-of-the-art, facility to train students in climate-smart, resilient agriculture and land management. Work has already begun and it is planned for the new labs to be open by summer 2025.
- We ranked in the top ten at the 2023 Whatuni Student Choice Awards in 2023 in the Small or Specialist category and were also shortlisted for a special Whatuni Student Choice Award linked to Cost of Living support provided to our students.
- We plan to create a sustainable, carbon neutral, Innovation Village on a 29-acre site at the RAU's Cirencester campus. The proposed £100m development, which is central to our vision, will be home to a community of entrepreneurs, policymakers, practitioners, and researchers committed to addressing the major global challenges we all face, and aims to support industry, food producers, farmers, and landowners in developing sustainable solutions for healthy land and nature, food production, and resilience in rural communities.
- Joint third in achieving the highest change in rank position, the RAU moved up 22 places in the Complete University Guide 2024 coming in at number 73 out of the 130 universities listed.
- The 2023 Knowledge Exchange Framework (KEF), a survey of 139 English universities and institutes, highlighted our strengths in continuous professional development and graduate start ups amongst others. Nationally, the RAU was ranked second among the specialist universities in the science, technology, engineering and mathematics (STEM) cluster.
- RAU researchers have been awarded £1.4 million in research grants in the past year to develop their scientific investigations into land use and agriculture.
- We were ranked in the top 10 universities in the UK for the best student experience, and as the highest-ranking university in Gloucestershire, in the Sunday Times Good University Guide, climbing 14 places from our 2021 rating.
- The RAU was one of the first employers in Gloucestershire to receive an Inclusivity Works 'Inclusive Employers' Award as part of a scheme to inspire more employers to take advantage of fantastic, talented and motivated potential employees who may not have previously been considered. We are now also registered as a 'Disability Confident' committed employer.

- The RAU was awarded Silver - with both its student experience and student outcomes being commended as being of “typically very high quality” - in the 2023 Teaching Excellence Framework (TEF), a national scheme run by the Office for Students (OfS) to encourage higher education providers to improve and deliver excellence in the areas that students care about the most: teaching, learning, and achieving positive outcomes from their studies.
- The RAU is the only small specialist university to establish a Joint Institute in China – with Qingdao Agricultural University – and we are one of only five ‘highly trusted’ UK universities recognised by the Chinese Ministry of Education.
- Our twinning initiative with the Sumy National Agrarian University in Ukraine is now a role model for others in providing humanitarian, teaching and research collaboration and support for ‘academics at risk’ world-wide.
- Working with the Government of the Emirate of Sharjah in the United Arab Emirates (UAE), the RAU has helped to establish the new University of Al Dhaid which will offer students the opportunity to study for a BSc in Sustainable Agriculture, as well as build research capacity and expertise to solve the country’s food security challenges

## The Role

<b>Job title:</b>	Senior Disability & Wellbeing Adviser
<b>Department:</b>	Student Services – Academic Services
<b>Responsible to:</b>	Head of Student Services
<b>Location:</b>	Royal Agricultural University
<b>Salary:</b>	Grade 8: £37,099 - £44,262 pa depending on experience
<b>Term:</b>	Full time permanent: 35 hours per week
<b>Relationships with:</b>	Applicants, students, staff and external stakeholders

We have a number of different ways to work flexibly, so at your interview feel free to talk about what flexibility means to you. There are no guarantees, however, examples of how our employees already work flexibly include part-time, job share, hybrid-working and compressed hours.





# The Purpose

The Senior Disability & Wellbeing Adviser is a key role within the Student Services team, they manage the Assistant Disability Adviser, and deputise for the Head of Service as necessary. The role holder will lead on providing a high-quality guidance service to disabled & neurodivergent students to enable students to access their studies successfully and encourage academic progress and student retention.

The role holder is responsible for the development and management of an effective and pro-active service, which provides advice, information, support and guidance to all disabled and neurodivergent students, a key function of this role is to be the university expert on disabled and neurodivergent student and applicant matters and to ensure legal and contractual obligations under the Equality Act 2010. They will also manage a small caseload of complex, high-risk students.

The role holder will lead on the formulation, promotion, delivery, monitoring and review of the team's processes which are designed to manage risk and initiate safeguarding, crisis and longer-term interventions for students with mental health diagnoses, many of whom are high risk.

Student Services has a wide remit working alongside teams supporting the whole student lifecycle, including student recruitment, learning and teaching services, student support, and student employability. Further information about Student Services can be found [here](#).

The Student Services team sits within the university's Academic Services Department, together with Registry, Admissions, Quality and Employability & Enterprise. Currently the university has 34.8% of its student population with a declared disability. Student Services is located in the Student Hub on the Cirencester campus.

# Key Responsibilities

The Senior Disability & Wellbeing Adviser will have considerable knowledge of disability support in higher education, including experience of managing a complex case load and a good understanding of risk management in relation to disability support. The role holder will work autonomously and proactively to co-ordinate and oversee work in their team, as well as liaising closely with the Head of Student Services to ensure effective and coherent delivery of high-quality student-centred support across the University.

The role holder will have a strong understanding of current legislation and changes to the policy environment which impact on disabled and neurodivergent students in higher education. They will be effectively communicating key messages, changes to processes, and the implications of these to colleagues within the team and to internal and external stakeholders through the delivery of presentations, workshops and training.

The role is multi-faceted, working with disabled and neurodivergent students, staff, and external stakeholders to ensure high quality student-centred support is in place so that disabled students can successfully complete their programmes of study.

## Main duties & responsibilities:

### Planning & Organising

- Lead the response to urgent and serious student incidents in accordance with policy and protocols, using expertise and resources of colleagues where appropriate.

- Lead the development and delivery of specific project work to improve the experience of disabled and neurodivergent students and the support that they receive at the university. This might include pre-entry and transition programmes for students with specific disabilities and neurodivergences; staff training and workshops; assistive technology workshops for students; developing drop-in programmes.
- Develop and implement key policies and procedures to enhance the services offered to students.
- Contribute to planning the work of their disability team, with particular responsibility for detailed work plans for the coming year, and recommendations for future requirements further ahead, liaising with the Head of Student Services to ensure coherent planning across the whole service.
- Input into the annual resource planning and budget setting process to ensure that resource requirements of the team and the Service more broadly are identified correctly.
- Ongoing monitoring of individual workloads and a strategic approach to minimise risk related to single points of failure.
- Deputise for the Head of Service as required.
- Assist the Head of Student Services in the recruitment, development and supervision of staff within the wider team in accordance with RAU policies and procedures
- Advise and gain the support of others including staff across the university and in funding bodies, assessment centres and support agencies in order to ensure the delivery of high-quality support for students, where there is no line management responsibility.
- Provide guidance and support to academic departments regarding the implementation of wellbeing and risk-related policies and procedures.

## **People Management**

- Line manages the Assistant Disability Adviser and takes responsibility for the provision of specialist guidance and advice for disabled & neurodivergent applicants, students and university staff.
- Responsible for staff annual appraisals and any performance management issues, motivating their team to be the best that they can be.

## **Customer & Service Support**

- Provide specialist student-centred disability and neurodivergent advice, guidance and support to students with greater complexity.
- Advise academic and support colleagues on legal obligations the university has under the Equality Act 2010, making recommendations for reasonable adjustments for disabled and neurodivergent students in their area.
- Taking the lead in raising issues around risk to the student and the institution with colleagues outside of the service and referring unresolved situations to the Head of Student Services to decide on further actions and possible interventions.
- Design and deliver a programme of workshops and training for staff and/or students in topics relating to disability and neurodivergent support (e.g., assistive technology software, disability awareness, and pre-induction programmes) to maximise the quality of support available to disabled and neurodivergent students across the university.
- Manage a small, highly sensitive and complex case load in a professional, efficient way.
- Produce (in relation to own caseload) and ensure the production of (in relation to other's caseloads) Reasonable Adjustment Plans in accordance with agreed guidelines, including the interpretation of recommendations provided in DSA Needs Assessment reports

## **Analysis & Reporting**



- Analyse and interpret management data and information and produce reports to inform the management of workloads across the service.
- Maintain accurate, thorough and confidential notes and records relating to individual student casework for students with more complex disabilities and neurodivergence, and to line manage their team.
- To monitor relevant data and liaise with teams across Student Services to identify students who may be at greater risk and need additional support to be safe and progress in their studies.

## **Decision Making**

- Decide on and communicate the best approach, taking into consideration wider implications and risk with regard to students with complex disabilities and/or neurodivergence. The postholder will have overall decision-making responsibility in relation to these more complex cases.
- The Senior Disability & Wellbeing Adviser will support the Assistant Disability Adviser in their student case work, offering advice as required and making decisions about which student cases should remain with the Assistant Disability Adviser and which they will need to take responsibility for themselves.
- The Senior Disability & Wellbeing Adviser will have a breadth and experience of knowledge to know when student cases need to be referred to the Head of Student Services or into other inter-disciplinary support groups within the university.
- Act as an effective deputy in the absence of the Head of Student Services in relation to relevant areas of responsibility, with discretion to make decisions with a short-term impact to provide immediate support/problem resolution.

## **Liaison**

- The Senior Disability & Wellbeing Adviser will, at times, be required to have challenging conversations with students and staff around adjustments particularly in relation to students with complex disabilities and/or neurodivergences, persuading academic colleagues to adapt their support, and informing students of what they can or cannot reasonably expect. This will require clear communication, tact and diplomacy, as well as a comprehensive understanding of the role, and when to refer to the Head of Student Services.
- Attend meetings as requested by their manager, to represent Student Services and report back on main discussion points, and relevant developments and changes.
- Present the work of the service to internal or external meetings as required to ensure that the responsibilities of the Service and their offer to students are accurately represented.

## **Problem Solving**

- Respond to problems in relation to individual casework and broader service delivery, considering a number of appropriate solutions.
- Support and facilitate their team to solve problems relating to their own casework, and the work of the team.

## **Continuous Improvement**

- Identify and make recommendations for improvements in their own team, and the wider service (e.g. in policies and procedures) to contribute to the continuous improvement of delivery of support for disabled and neurodivergent students.

- Develop specialist capability and expertise in relation to disability and neurodivergence through professional study and/or practical application and experience, and encourage the continuing professional development of their direct reports.

## General Responsibilities

- The University is committed to equality of opportunity. All staff are required to comply with current legislation, University policies and good practice guidance.
- All staff are required to act in a way that safeguards the health and wellbeing of children and vulnerable adults at all times. The post holder must be familiar with and adhere to appropriate safeguarding policies and guidance and participate in related mandatory/statutory training. Managers have a responsibility to ensure their team members understand their individual responsibilities with regard to safeguarding children and vulnerable adults.
- All staff are required to participate in the University appraisal process and should ensure they are familiar with the process and plan time to prepare for their appraisal. Following the appraisal, staff are expected to undertake in any necessary learning and development and work towards the objectives that have been set.
- The University expects staff to attend any training designated as mandatory and to undertake learning and development activities to support their role. Managers must facilitate learning and development within their teams.
- It is a condition of employment that staff will not disclose any information obtained in the course of their duties other than to those entitled to receive it. The post holder must ensure that the confidentiality of personal data remains secure and that restricted information or highly restricted information to which they have access remains confidential during and after their employment at Royal Agricultural University. All staff must undergo appropriate data protection training as required.
- All absence from work must be reported in accordance with the University’s absence procedures and recorded on iTrent.
- The University acknowledges its responsibility to provide a safe, smoke free environment, to its employees, service users and visitors. It is the policy of the University not to allow smoking on University premises other than in specifically designated areas.

## Person Specification

<b>Requirements</b> The post holder must be able to demonstrate:	<b>Essential or Desirable</b>	<b>Measured By</b> A) Application Form B) Interview C) Presentation
<b>Qualifications:</b>		

<b>Requirements</b> The post holder must be able to demonstrate:	<b>Essential or Desirable</b>	<b>Measured By</b> A) Application Form B) Interview C) Presentation
Graduate level qualifications or equivalent, Specialist Disability Qualifications, OR extensive and significant experience working with disabled students in a HE environment	E	A B C
Evidence of training and continuous professional development in a range of disability and mental health matters	E	A B C
Proven track record of extensive relevant work experience, demonstrating practical and theoretical knowledge of a disability support in a similar setting. Professional/vocational qualification in Mental health related field.	D	A B C
A mental health practitioner professional qualification in a relevant field such as mental health nursing, social work, occupational therapy or clinical psychology.	D	A B C
Active registration with professional body relevant to the qualification above such as HCPC, NMC Social Work England.	D	A
<b>Knowledge, Experience and Skills:</b>		
Experience of working with disabled people or providing disability support, ideally within higher education	E	A B C
Experience of using policy and processes in day-to-day work, with a clear understanding of the Equality Act 2010	E	A B C
Experience of managing a complex caseload with elements of risk.	E	A B C
Experience of leading people, projects or an area of work.	D	A B C
Excellent organisational, planning and time management skills.	E	A B C
Strong ability to follow processes and procedures and contribute to their development and implementation.	D	A B C
Experience of working to clear boundaries and using professional judgement to decide when to escalate complex or difficult issues to senior staff.	E	A B C
Up-to-date knowledge and practical experience of the Disabled Students' Allowances process	D	A B C
Knowledge of Data Protection Act and GDPR	E	A B C
Ability to work in an objective, non-judgmental way, respecting the rights of students to make their own decisions about support options.	E	A B C
Experience of people management including managing the workload of others, motivating and managing performance	D	A B C



<b>Requirements</b> The post holder must be able to demonstrate:	<b>Essential or Desirable</b>	<b>Measured By</b> A) Application Form B) Interview C) Presentation
Knowledge of assistive technology, such as screen reading software	D	A B C
Advanced problem-solving skills with the ability to identify, analyse and resolve problems quickly and effectively.	E	A B C
The ability to work independently without supervision on a daily basis.	E	A B C

**A satisfactory Enhanced with Adult and Child DBS check is required to perform this role.**

## General Terms and Conditions of Employment

- This post is a full-time appointment, offered on a permanent basis. It will be remunerated on the single pay spine at Grade 8: £37,099 - £44,262 per annum depending on experience. The appointment is normally made at the minimum of the pay scale and is subject to meeting all pre-employment clearances and requirements of the Person Specification.
- All new employees undergo a period of 6 months' probation in accordance with the terms and conditions of employment confirmation of employment is dependent on the satisfactory completion of that probationary period.
- The nature of this post is such that it is expected that you will respond to the operational requirements of the University in order to fulfil your duties in a professional manner. You will be required to work such hours as are reasonably required to discharge your duties effectively and competently. The exact number of hours in any week will vary in accordance with institutional requirements, but will not be less than 35 hours a week.
- The University holiday year runs from January to December. The post carries an entitlement to 30 working days (for a full-time position, otherwise pro rata) of paid leave during the course of the holiday year (pro rata if the appointment is made during the holiday year), in addition to Statutory Bank Holidays. There may also be discretionary days and days when the University is closed on particular dates in the interests of efficiency.
- It is a condition of employment that all relevant posts are vetted by the Disclosure & Barring Service (DBS) and if it applies to this appointment, you will be required to undertake a DBS check. The University will pay the fee for this service. Any false declarations or any findings from the Disclosure could affect the suitability for employment.

## Pensions and Auto Enrolment

If you meet the criteria set out below, and are not already an active member of any of our pension schemes, the University is required to auto-enrol you into a suitable pension scheme. The criteria for auto-enrolment is:

- Age - if you are 22 or over but no more than State Pension Age
- Earnings - a minimum of £10,000 per year
- Working in the UK

The pension schemes supported by the RAU are:

**AVIVA CATEGORY X** - all eligible RAU employees (except teachers) are automatically enrolled

- 5% (minimum) contribution by employee and
- 3% contribution by RAU

**AVIVA CATEGORY Y1** - RAU Group Pension Scheme (defined contribution) - employees are able to upgrade to this scheme before their 6-month probation.

- 6.5% (minimum) contribution by employee and
- 6.5% contribution by RAU
- life assurance is an additional benefit (two times annual salary)

## Staff Benefits

We offer a range of Staff Benefits including a 35-hour working week, a generous 30 days annual leave entitlement plus bank holidays (pro rata for part time posts), pension scheme, free and guaranteed parking on campus, discounted catering facilities, discounted onsite gym, free library services, employee assistance programme, occupational health and counselling services, cycle to work scheme and staff development opportunities.

Further details of the full range of staff benefits available can be found on our [website](#).

## Application Procedure

If you are interested in applying for this role, please send:

- University [Application Form](#) together with the [Equal Opportunities Monitoring Form](#) available on the University website [www.rau.ac.uk](http://www.rau.ac.uk)) – you may attach your up to date CV if you wish to add additional information.
- Details of two referees who must be people who can comment authoritatively on you as a person and as an employee in relation to the level of the post, and must include your current or most recent employer or their representative.
- Please forward to the HR Team, Royal Agricultural University, Cirencester, Gloucestershire, GL7 6JS or via email to [jobs@rau.ac.uk](mailto:jobs@rau.ac.uk) stating where you saw the advert for the role
- Informal enquiries can be made to Karen Hocking – Head of Student Services [Karen.Hocking@rau.ac.uk](mailto:Karen.Hocking@rau.ac.uk)
- **Closing date:** 1st December 2024 with **Interviews on:** 12th December 2024.
- Should you be selected for interview please be aware that we are unable to reimburse interview expenses.

**The RAU is an equal opportunities employer and we particularly welcome applications from black and minority ethnic candidates as they are under-represented within the RAU at this level**

## International applicants

### Permanent or fixed-term positions

To take up an appointment at the Royal Agricultural University, applicants who are nationals of countries outside the UK and Republic of Ireland, and who do not have existing permission to work in the UK, need to get permission from UK Visas and Immigration (UKVI). Should you be successful in the selection process, the University will apply for a certificate of sponsorship that enables you to seek permission from the UKVI to take up our offer of employment. If you are from the EU, Switzerland, Norway, Iceland or Liechtenstein and have family already resident in the UK you may be eligible to apply under the [EU settlement scheme](#).

Your success in applying for a certificate of sponsorship will rely on meeting certain criteria – for the most up to date list of these, as well as further information on working in the UK, please visit the [UKVI](#) website.

Please be aware that we have a legal responsibility to ensure that all employees are eligible to live and work in the UK. Should you be successful in your application we will need to see documentation confirming your entitlement before you take up your appointment.

## General Data Protection Regulations: Applicant Privacy Notice

The Royal Agricultural University collects and processes your personal data so that it can meet its statutory and legal obligations, and when it has a legitimate interest in processing personal data before, during and after the end of the employment relationship.

The data which forms part of your job application (for example, application form, CV, references, Equal Opportunities Monitoring Form, shortlisting and interview records) will be stored in a range of different places, which will include the University's HR and recruitment management systems (electronic and paper based), and in IT systems (including the University's email system). Your information may be shared internally with the HR Department and with employees who are involved in the recruitment and selection process, but only if access to your data is absolutely necessary for the performance of those roles.

The University may share your data with third parties in certain circumstances. Personal data that the University uses for the purposes of equal opportunities monitoring and reporting is anonymised or is collected with the express consent of applicants, which can be withdrawn at any time. Applicants are entirely free to decide whether to provide such data and there are no consequences of failing to do so.



The University takes the security of your data seriously and has internal controls in place to try to ensure that your data is not lost, accidentally destroyed, misused or disclosed, and is not accessed except by the above employees in the performance of their duties. If your application is unsuccessful, your applicant data will be destroyed 6 months following the advertised closing date of the post you have applied for. If your application is successful, your applicant data will be retained during your employment and for 6 years following your leaving date. You can access and obtain a copy of your data on request and you can ask the University to change incorrect or incomplete data.

In certain circumstances you can ask the University to stop processing your data, or you can object to the processing of your data. If you believe that the University has not complied with your data protection rights, you can complain to the Information Commissioner. Further information about your rights in accordance with Data Protection and the GDPR Regulations can be obtained from the University Data Protection Officer. A detailed Employee Privacy Notice is available to view [here](#).